Implementation of Islamic Education Takhasus Class Program Policy in Senior High School

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Abstract

The public's views and interest in madrasas are still low and competition between madrasas is high, so the head of the madrasah and the administrators of Madrasah Aliyah Padang State consulted to find a way to make the madrasah attractive to many people, and made a policy by holding a superior class program called the class program. Takhashus, which started to be implemented in the 2017/2018 academic year until now, has become a special attraction for the community, causing the number of students to increase every year. This research aims to analyze whether students actually have self-concept and self-awareness in applying discipline in learning. This research uses qualitative methods. The type of research is descriptive, and data collection techniques are through observation, interviews, and document study at Senior High School. The results of the analysis show that student recruitment in the implementation of the Takhasus class program has started since the registration of new students by carrying out academic tests, interview tests, verse memorization tests, and filling out permission letters from parents for students to be quarantined for 4 days at the training camp. The methods that can be used in this training are the discussion method, demonstration method, memorizing the Koran, and lecture method. The results of this research can be used as initial data for future researchers in studying this problem in different contexts and issues.

INTRODUCTION

Knowledge in Islam is very important, so seeking knowledge can be equated with worship because knowledge can be a good deed and the reward is endless for those who teach it even if the person has died. With knowledge, people can develop themselves by thinking, with knowledge, humans become noble because people with knowledge will be elevated in rank by Allah SWT. (Mardiah, 2019; Susdarwono, 2021; Turham, 2021) In the hadith, the Prophet explains:

عَنْ أَنَس بْنِ مَالِك قَالَ: قَالَ رَسُوْلُ اللهِ ص.م : طَلَبُ الْعِلْمِ فَرِيْضَةٌ عَلَى كُلِّ مُسْلِمٍ

Meaning: From Anas bin Malik, he said: Rasulullah SAW said, "Seeking knowledge is obligatory for every Muslim. (HR. Ibnu Majah).

One of the places we study is at Madrasah. Madrasah means an institution for learning. Madrasah are under the auspices of the Minister of Religion whose learning is based on Islam. However, there are still many people who are not interested in enrolling their children in a madrasah, even though at the madrasah they will receive additional religious knowledge lessons to prepare for the afterlife (Fatah, 2014; Styaningsih, 2016; Zunanni & Zahara, 2021). Therefore, the management of Senior High School City held a deliberation to find ways to make the madrasah attractive to the public. One of them is holding a superior class program.

Clause 3 of Law no. 20 of 2003, states that:

"National Education functions to develop abilities and shape the character and civilization of a dignified nation in order to educate the life of the nation, aiming to develop the potential of students, so that they become healthy, knowledgeable, capable, creative, independent and democratic and responsible citizens".

The Head of Senior High School City together with the madrasah administrators adopted a policy to manage the madrasah well, namely by holding a superior class program called the Takhasus Class to increase public trust in the madrasah.

The Takhasus Program is a special educational program created by a certain educational organization as a branding initiative for that organization with the aim of responding to the needs of today's society, which includes education, religious knowledge, and multilingualism (Engkizar et al., 2022; Manik & Imamuddin, 2023; Yakin, 2014). The aim of the Takhasus program is to improve religious knowledge. The assistance provided is not only limited to helping with religious education; rather, they are meant to be used and become a valuable part of everyday life. When a child memorizes certain verses, he can learn from the contents of the verses he memorizes, as well as Alhadis and prayers, children are able to appreciate the contents of these Alhadis and prayers, and then apply them in everyday life. In this way, the story conveyed is a picture of Islamic values, not only at the individual level but also in society (Ardila, E., Alwi & Khoiri, 2022; Kharismawati & Khanifa, 2021; Machmud, 2016).

METHOD

The research method used is a qualitative approach with descriptive methods. This type of research is a case study type of research, which is descriptive qualitative in nature, this research was conducted at the Aliyah State Madrasah level, namely at Senior High School which is located on Jalan Bandes, Balai Gadang Village, Koto Tangah District, Padang, Senior High School is located under the auspices of the Ministry of Religion of the Republic of Indonesia. In this research, the data sources are divided into 2, namely: first, the primary data source, namely interviews with the madrasa head, deputy head, and homeroom teacher, as well as students. Second, secondary data sources, teachers and personnel in administration as well as documents in the office(Asmiyati, 2018; Yulinda et al., 2022).

Meanwhile, data collection in the field is done firstly through observation, regarding how the special class program policy is implemented at Senior High School, by going directly to the field and at the same time working at the school, to observe symptoms related to the main problems in the research (Ayu et al., 2022; Getteng et al., 2022; Nisa et al., 2021). Second, direct interviews with the head, head of the curriculum, teachers, and students. Third, study written documents and

archives related to research problems Kholik & Mahrudin, (2013); Wance, (2018), such as school profiles, school management data, infrastructure data, school administration data, pictures, photos, and so on.

Data processing using the data analysis technique used is qualitative descriptive analysis which is aimed at systematically explaining the facts or characteristics of certain fields factually and carefully about what has been obtained in the research, especially regarding the implementation of the Takhasus class program policy at Senior High School (Hasibuan et al., 2022; Tan, 2021). Reducing (selecting) data, presenting data in qualitative descriptive form and drawing conclusions can be done briefly, namely by collecting data. In decision making, it is based on data reduction and data presentation as an answer to the problems raised in the research (Harahap & Angelia, 2016; Ismawati et al., 2021; Rijali, 2019).

RESULT AND DISCUSSION
Process of Implementing the Takhashus Class Program at Senior High School

The Takhashus program is an attraction at Senior High School, so it has succeeded in attracting public interest in enrolling their children to study at Senior High School (Ma'ruf, 2018; Muhibudin, 2022). Several school members conveyed how to recruit students for the Takhasus class program at Senior High School as follows:

Table. 1 How to Recruit Students for the Takhasus Class Program

No	School Residents	Interview Result
1.	Deputy Head of Curriculum (Takhashus Class Coordinator)	Students in the Takhasus class program are recruited from the time of New Student Admission, then academic and non-academic tests are held as well as an Al-Quran Reading and Writing test. Students who pass will be given another interview test, health test, Koran memorization test and followed by a parent meeting of prospective students in the Takhasus class program. After being declared to have passed the Takhasus class program, students are required to take part in the Student Development program.
2.	Deputy Head of Public Relations	Syarat untuk ikut program kelas takhashus tersebut harus lulus seleksi Acceptance of New Students terlebih dahulu, kemudian baru dapat mengikuti test khusus untuk program kelas takhashus serta telah menyelesaikan semua kewajiban yang telah ditentukan, dan yang terlibat dalam perekrutan program kelas takhashus tersebut mulai dari kepala madrasah, koordinator program kelas takhasus, panitia Acceptance of New Students, siswa senior Takhashsus atau atau siswa OSIM serta tenaga pendidik dan kependidikan yang telah ditunjuk
3.	Deputy Head of Infrastructure	The requirements for taking part in the takhashus class program are that you must pass the Acceptance of New Students selection first, then you can take a special test for the takhashus class program and have completed all the obligations that have been determined, as well as being involved in recruitment for the takhashus class.

		The program starts from the madrasa head, Takhasus class program coordinator, Acceptance of New Students committee, senior Takhashsus students or OSIM students as well as appointed teaching and educational staff.
4.	Student	To be able to enter the Takhasus program class, you have to take several tests first, such as passing the Acceptance of New Students selection, then continuing with an academic test and an interview test accompanied by parents, which includes a health test, a test for memorizing verses of the Koran and a statement that you are ready to be educated thoroughly. Semi-military training camp for 4 days, for physical and mental strength, and students are also motivated by semi-military education, which can later become the basis for students if they want to continue their education to enter the military.
5.	Student	To be able to sit in the Takhasus class, we have to pass various selections first with the condition that we have to memorize the verses and must be strong enough to follow the BASIS which is quarantined in the Camp for 4 days. After completing the training we return to the Senior High School campus and are declared as Takhashus class program students. to take part in learning, students feel motivated to enter the Takhasus class program with a scholarship until graduation which can help ease their parents' finances and we also feel motivated by the opportunity to attend an official bond school.

Based on the results of the explanation above, it can be concluded that recruitment of students for the Takhasus class program has started through Acceptance of New Students, which is then continued with a special test for the Takhasus class program which includes academic tests, interview tests, verse memorization tests, health tests and filling out a statement of parental consent. For students who pass the Takhashus class program test, students are required to attend BASIS which is quarantined for 4 days at a semi-military training camp for mental, physical, and disciplinary training in collaboration with Lantamal II Padang.

The curriculum used in the Takhashsus class program at Senior High School City is the same as other regular classes, namely Curriculum 13 (K-13), according to the explanation from the School Community said that:

Table. 2 Curriculum and Class Differences

No	School Residents	Interview Result
1.	Deputy Head of Curriculum (Takhashus Class Coordinator)	The curriculum used is K13, the same as other regular classes but developed by increasing the number of lesson hours, and implemented using a classical active learning approach.
2.	Deputy Head of Public Relations	The duration of study for Takhashus class students is from 6.45 WIB in the morning to 17.00 WIB, every Monday to Friday, while on Saturdays they do sports

		for physical training such as taking part in Taekwondo training and other physical exercises, and the criteria for teachers who teach in the Takhashus class program must be a minimum of a Bachelor's degree, teachers who are able to innovate in learning.
3.	Student Takhasus	The Takhashus class program is exempt from paying tuition fees until completion, the facilities are more prioritized and the study duration is longer than regular classes.
4.	Student Takhasus	Students in the Takhashus program class come early to repeat their memorization and must memorize at least 1 juz in 1 semester and have a KKM of 86. To stay in the Takhashus class, they must study hard, and if they do not reach the target they will be returned to the Regular Area.

Based on this explanation regarding the differences between Takhasus classes and regular classes, the teacher's criteria, and the curriculum used, it can be concluded that the curriculum used in Takhasus classes is the same as other regular classes, but was developed by increasing the number of study hours in Takhasus classes. The teacher's criteria must be innovative in learning (Supriadi, 2018).

In a conversation between the author and the head of the madrasah about the aims and influence of implementing the Takhasus class program at Senior High School, it was explained that the Takhashus Class is a superior program at Senior High School which has been going on for 6 classes since it was first launched in 2017, we want to give this opportunity to students who have special interests and talents to further develop in achieving their goals both to become civil servants and also to become quality and accomplished graduates Samio, (2018), as well as helping students achieve graduation, with the Takhashus class program at Senior High School, is increasingly attracting public interest in enrolling their children in our madrasah, so this Takhashus class program is a special attraction for them.

**Table. 3 Number of students at Senior High School
TA. 2018/2019 Up to FY. 2022/2023**

No	Year	Amount
1.	2018 /2019	788
2.	2019/2020	833
3.	2020/2021	922
4.	2021/2022	953
5.	2022/2023	971

Learning Method for the Takhasus Class Program at Senior High School

The Takhassus class program at Senior High School uses an active learning approach, where students are more active and the teacher acts as a motivator and facilitator (Faoziah, 2016; Wafi & Faruk, 2023).

Table. 4 Know the Takhasus Class Learning Method

No	School Residents	Interview Result
1.	Indonesian Language Teacher	The method that is often used in the Teaching and Learning Process in Takhasus program classes is the discussion method because it can stimulate children to be more active in learning, the teacher must start with steps such as determining the learning objectives to be

No.			
			achieved, determining the type of discussion that is appropriate to the learning objectives.
2.	Qur'an Teacher	Hadits	The method that is often used is the game method, by determining a game that is appropriate to the learning topic and explaining the rules of the game as well as using the lecture method in explaining verses and hadith because with the game method, students will be more enthusiastic about learning and will not feel bored and also use the method. memorize, by repeating verses over and over again.
3.	Math Teacher		To explain the lesson more clearly to the students, we use the demonstration method because it is immediately visible to the students how to do it and the form of the object being explained is clear. In regular classes, we also use the same method but it is repeated more often so that it is more understandable than the Takhashus program class.
4.	Takhasus Student		In delivering lessons to us, the teacher uses the demonstration method, so that the object appears directly and is conveyed well and clearly, such as automotive subjects, the teacher gives practical lessons.
5.	Takhasus Student		When explaining lessons, teachers often use in-focus media/projectors to show teaching material and convey it well and clearly in video shows.
6.	Takhasus Student		Teachers who use the quiz method will make students enthusiastic and use a game method by looking for pieces of verse on cards and will be given rewards for the group that succeeds in collecting the most points so that the material being taught can be understood quickly.

According to the explanation above, the learning methods used in the Takhasus program class are as follows; using the discussion method, using the game method, using the demonstration method, using the memorization method, using focus media, laptops, card pieces, and video shows (Alrasi et al., 2023; Hidayat et al., 2020; Muttaqin, 2019; Sahara et al., 2020). The regular class also uses the same method, the difference is in understanding, the Takhasus program class understands the lessons taught more quickly when compared to the regular class.

Using learning methods also influences student learning outcomes, therefore an educator must be clever in choosing learning methods that are suitable for our students Budiman, (2013), so that what we convey can be digested by students so that learning objectives can be achieved well, students do not feel bored with the methods we use, students will be enthusiastic about learning, all of this will improve their learning achievement, we can also provide additional activities to them such as We can do group study in our free time outside the classroom, such as in an open field and so on.

From the description above, it can be concluded that the learning methods in the Takhashus class program can influence student learning outcomes and can also improve student learning achievement. Additional activities can also be given to students in the form of group learning which can be done outside the classroom (Mubarok, 2022; Zainuri et al., 2023).

In the Takhashus Senior High School class program as a benchmark for student success, it can be measured by whether or not the KKM targets and student memorization targets have been achieved as explained above by the Head of Curriculum as the Coordinator of the Takhashus class program, and the training provided by teachers such as training to deal with KSM is carried out every day before the competition (Al Rosid & Fauziyah, 2022).

Supporting Factors for the Takhassus Class Program at Senior High School

To support the Takhasus class program at Senior High School, several supporting factors are needed as explained in the interview table below:

Table. 5 Supporting Factors for Implementing the Takhasus Class Program

No	School Residents	Interview Result
1.	Deputy Head of Infrastructure	To support the Takhasus class program at Senior High School, it is necessary to pay attention to the required infrastructure, such as comfortable classrooms, good learning media, library rooms, laboratory rooms, prayer rooms, and so on.
2.	Headmaster	Teachers who teach in Takhasus classes must have competencies that can improve the progress of their students, such as pedagogical competence, professional competence, personality, and social competence. Teachers who have appropriate professional competence and personality competence will be able to create a conducive, creative, effective and enjoyable learning atmosphere so that they can optimally increase students' learning motivation because the teacher's competence will influence their students.
3.	Deputy Head of Curriculum	Teachers are allowed to develop their competence by participating in various training and training activities such as workshops or seminars as well as Subject Teacher Conferences (MGMP) to improve the competence of teachers at Senior High School.

It can be understood that teachers who teach must have pedagogical competence, professional competence, personality competence, and social competence so that students can achieve good learning outcomes. Teachers must also take part in various trainings to improve their competence by attending training and MGMP that are appropriate to their field of study (Alfath et al., 2022; Ariyani, 2017; Darmadi, 2015; Engkizar et al., 2018; Suhadi et al., 2014; Sulastri et al., 2020).

The Takhasus class program also holds meetings with parents to find out about student progress. Parents of students are invited to attend meetings with the school to discuss student progress, because parents are also obliged to know their child's progress while sitting in the Takhsus program class, held once every three months, as well as discussing funds if any are needed, in addition to funds from the school or the Committee, of course we also need financial assistance from the students' parents (Engkizar et al., 2021).

The person responsible for the Takhasus class program at Senior High School is the Head of the Madrasah and the Deputy Head of Curriculum is the coordinator. This form of responsibility includes designing and preparing the program as well as supervising the implementation of the program and evaluating the implementation of the Takhasus class program at Senior High School. The Takhasus class program can

be used as a mainstay for madrasas which must be developed and improved to make it attractive in competition at the madrasah level.

CONSLUSSION

This research has succeeded in revealing the implementation of the Takhahsus Class Program Policy in Senior High School, namely that the requirements for participating in the Takhashus class program must be passing the Acceptance of New Students selection, having completed all the obligations that have been determined. The personnel involved are the madrasa head, Takhasus class program coordinator, Acceptance of New Students committee, teaching and education staff and senior students who have been appointed to assist with implementation. Takhashsus class program students must comply with all the rules that have been determined, must achieve the target of memorizing verses of at least 1 juz in 1 semester, and achieve the KKM target of 86, for those who do not reach the target. The Takhasus class program at Senior High School must be supported by adequate infrastructure, the role of competent teachers is also very decisive in supporting the Takhasus class program at Senior High School as well as good cooperation between the school and the students' parents also strongly supports the Takhasus class program at Senior High School.

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